

Gretta Brunelle



Current Position:

Full time Math Teacher at Alexandria Area High School-7th year teaching Intermediate Algebra, and Alternative Learning Mathematics Teacher.

Education:

- Bachelors of Science and a Bachelors of Science in Education, University of North Dakota
- Currently working towards a Masters in Mathematics Education through Bemidji State University.

Goals as MCTM Region 7 Director:

My goal is to continue to review the Minnesota State Standards and spread best practices about teaching mathematics using the pillars and mindsets outlined within them. I also plan to work towards more resources for teaching using the Standards of Mathematical Practice and what it could look like to teach these skills to students while still covering content.

Amelia Lemar



Current Position:

K-12 Curriculum Director for Fergus Falls Public Schools

Education:

- B.S. in Elementary Education, Minor in Special Education
- M.S. and Specialist Degree in Educational Leadership

Goals as MCTM Region 7 Director:

As an MCTM officer, my primary goal is to support and elevate mathematics educators as they implement Minnesota's new math standards. I aim to help build a bridge between the standards, curriculum, and daily classroom practice by providing practical resources, professional learning opportunities, and collaborative spaces where educators can learn from one another.

I am especially committed to supporting teachers in building strong foundational math skills and deep conceptual understanding from the earliest grades. When students develop a solid mathematical

Professional Affiliations:

In the past, I have held the position of Academy Leader for teachers at Alexandria Area High School for 3 years. I am currently on the 6-12 Mathematical Standards Review committee and the Alternative Learning Center Curriculum Development Team.

Involvement with MCTM and Mathematics Education:

I have been a member of MCTM and NCTM since my undergraduate studies, 2016, and have attended 1 in person conference.

foundation, they are better equipped to apply their learning in the classroom and in everyday life. As a Regional Director, I will advocate for systems and instructional practices that prioritize equity, access, and meaningful learning for all students, while ensuring teachers feel supported, confident, and valued in their work.

Professional Affiliations:

- Minnesota Council of Teachers of Mathematics (MCTM)
- National Council of Teachers of Mathematics (NCTM)
- International Society for Technology in Education (ISTE) - National ISTE Certified Educator
- Association for Supervision and Curriculum Development (ASCD)

Involvement with MCTM and Mathematics Education:

I have been actively involved in mathematics education at both the classroom and systems levels. I served as a member of the Minnesota mathematics standards writing committee and am a continued member of the Minnesota Math Leaders group. I have been a lead presenter at the MCTM conference on multiple occasions, as well as at other professional conferences, and I am planning to present at the upcoming NCTM Annual Conference in Denver later this year.

Before becoming a Curriculum Director, I taught elementary and middle school mathematics. During my time as a classroom teacher, I developed a variety of successful math resources and instructional systems that reinforced foundational skills and fluency for all students while also supporting students as they learned new content and developed advanced mathematical skills.

In my current role as Curriculum Director, one of my favorite responsibilities is collaborating with our district's intervention team to develop a strong, cohesive system that supports students' foundational math skills. This work is focused on

ensuring students build conceptual understanding and are able to apply their mathematical learning in the classroom and in everyday life as they grow. I look forward to the opportunity to continue growing as a mathematics leader and collaborate across the region to support a strong community of math educators and students.