



## MCA-IV Test Specifications Committee

### Invitation for Math Teachers and Teachers of Students with Significant Cognitive Disabilities

MDE is looking for a diverse group of **K-12 math, special education, and English learner teacher leaders** to use their expertise to participate on the Test Specifications Committee for either the Mathematics MCA-IV or the Alternate MCA (Alt MCA). The Alternate MCA is the redesigned alternate assessment aligned to alternate achievement standards designed for students with the most significant cognitive disabilities.

The purpose of the test specifications committees is to develop assessment boundaries and inform decisions about the assessment of the 2022 Minnesota K-12 Academic Standards in Mathematics (currently in draft form). The committees will meet both in-person and virtually from October 2022 – July 2023. Committee members will either receive an honorarium or substitute reimbursement. Continuing education units (CEUs) are also provided.

Here are thoughts from Minnesota educators about participating on a similar committee:

*“[I] REALLY enjoyed this workshop for many reasons ... not least, for interacting with professionals from different schools who all have the same interest in this committee. We all feel that we learned a lot about the process of development new items for the MCA tests, and it was really fun too. Not something I find myself saying about workshops very often! It was relevant for us all - new and experienced math teachers. I would not hesitate to recommend [this] to anyone.”*

*“Every panel I have participated in, I have left with a greater understanding of the MCAs. You get to meet, work, and learn with educators from around the state. I leave every day with a smile on my face.”*

**Interested educators must complete the application by September 14.** Applicants will be notified by September 30, 2022 of the results of the selection process.

For more information on the committees and to apply: <https://www.surveymonkey.com/r/XQ2XJJ3>.

Please share this opportunity with educators in your districts who work directly with the mathematics standards or with students with the most significant cognitive disabilities.

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