March Math Madness Bingo *Classroom* Challenge

Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Building\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If February is “I Love to Read” month, shouldn’t math get a month of love too?

With March Madness brackets, pi day, Einstein’s birthday, and the awesome alliteration…

March is the perfect month to celebrate MATH! With your students, try at least 5 of the ideas below to make a BINGO (you don’t need 5 in a row). Have fun expanding their world of Math!

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| Sports and Math? Watch at least one of these videos that highlight Hockey, Football, Golf, or the Olympic Winter Games.  <http://tinyurl.com/7xdphy3> | What math topic are you studying right now? Go on a Scavenger Hunt and take pictures of where you see that topic in the world around you. Make a Pic Collage. Tweet it! #(*insert your own Twitter hashtag*) | Send your students on a mission to learn how to play Classic Hashi. Finish at least one puzzle. Teach a friend or an adult how to play.  <http://tinyurl.com/pxuvqfn> | Eat pie in celebration of the Ultimate Pi Day!  3.14.15  Once in a Lifetime! | Play Kakooma in class and then have students teach someone else how to play  <http://gregtangmath.com/> |
| How to Learn Math for Students. Watch all six 20 minute sessions and discuss as a class.  <https://class.stanford.edu/courses/Education/EDUC115-S/Spring2014/about> | Take on the GregTang Winter Challenge. Pick a gameboard K-5  <http://winter.gregtangmath.com/winter-gameboards> | A Gallery of Visual Patterns. Do one every Monday in March.  Ask students,  What do you See/Notice?  What do you Wonder?  What’s the pattern? What comes next?  <http://www.visualpatterns.org> | Follow #(*insert your own Twitter hashtag*)  Check in throughout the month. Try something another class tweeted. | Check out Math Munch with your students  <http://mathmunch.org/>  Watch the youtube video on how Math Munch came to be <http://tinyurl.com/mfb7z49> |
| What doesn’t Belong? Shapes Book  <http://tinyurl.com/obssg47>  Have fun uncovering what your students see.  Read the last page first ☺ | Enjoy this dramatic reading of Sir Cumference and the Dragon of Pi (13 min)  <https://www.youtube.com/watch?v=OU_O8PdDJpI>  (or read it to your class if you have the book ☺) | Ask students to learn a new card game like Garbage, Kings Corner, Cribbage, Rummy  <http://tinyurl.com/m7qjub3>  <http://tinyurl.com/3tna435>  Teach it to someone else | Play two of the math games from  <http://gregtangmath.com/games>  (Yeah, it works on an ipad!) | Create your own math activity.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Tweet it!  #(*insert your own Twitter hashtag*) |
| Use the Greg Tang “word problem generator” to create an activity for your class.  <http://gregtangmath.com/materials> | Do Estimation 180 at least three times. Each day prompts students with a different picture and a question.  <http://www.estimation180.com/aboutcontact.html> | Imposter Sets? Do some with your class to get them talking math.  <http://www.stevewyborney.com/?p=169> | Do three days of Bedtime Math Problems.  <http://tinyurl.com/nascqb8>  Tweet your favorite. #(*insert your own Twitter hashtag*) | Read a picture book that relates to math. \*\*\*Challenge: Connect it to what you are currently learning. |
| Create your own math challenge.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Tweet it!  #(*insert your own Twitter hashtag*) | Make a Math Madness Bingo Board for your class. Share it! #(*insert your own Twitter hashtag*) | Read one of the Greg Tang books your class. How does it relate to what you have learned in math this year?  <http://gregtangmath.com/books> | Start every Tuesday with: Which One Doesn’t Belong? Use this as a prompt  <http://tinyurl.com/og6pdzg>  or create your own. | Math and Art  <http://tinyurl.com/k2cvwxl>  Do some Pi Art to explore this irrational number. |