March Math Madness Bingo *Classroom* Challenge

Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Building\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If February is “I Love to Read” month, shouldn’t math get a month of love too?

With March Madness brackets, pi day, Einstein’s birthday, and the awesome alliteration…

March is the perfect month to celebrate MATH! With your students, try at least 5 of the ideas below to make a BINGO (you don’t need 5 in a row). Have fun expanding their world of Math! #WPSMMM

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| Sports and Math? Watch at least one of these videos that highlight Hockey, Football, Golf, or the Olympic Winter Games.  <http://tinyurl.com/7xdphy3> | What math topic are you studying right now? Go on a Scavenger Hunt and take pictures of where you see that topic in the world around you. Make a Pic Collage. Tweet it! #(*insert your own Twitter hashtag*) | Send your students on a mission to learn how to play Classic Hashi. Finish at least one puzzle. Teach a friend or an adult how to play.  <http://tinyurl.com/pxuvqfn> | Eat pie in celebration of the Ultimate Pi Day!  3.14.15  Once in a Lifetime! | Mathalicious…Lessons that are tied to standards and are just plain awesome. Try one of the free lessons with your students.  <http://www.mathalicious.com/> |
| How to Learn Math for Students. Watch all six 20 minute sessions and discuss as a class.  <https://class.stanford.edu/courses/Education/EDUC115-S/Spring2014/about> | Do some Graphing Stories with your students.  <http://graphingstories.com/> | A Gallery of Visual Patterns. Ask students,  What do you See/Notice?  What do you Wonder?  What’s the pattern? What comes next?  What’s the equation?  <http://www.visualpatterns.org> | Follow #(*insert your own Twitter hashtag*)  Check in throughout the month. Try something another class tweeted. | Check out Math Munch with your students  <http://mathmunch.org/>  Watch the youtube video on how Math Munch came to be <http://tinyurl.com/mfb7z49> |
| What doesn’t Belong? Shapes Book  <http://tinyurl.com/obssg47>  Seems simple, but could start interesting discussion around Geometry topics.  Read the last page first ☺ | Enjoy this dramatic reading of Sir Cumference and the Dragon of Pi (13 min)  <https://www.youtube.com/watch?v=OU_O8PdDJpI>  (or read it to your class if you have the book ☺) | Have your students write a Math Autobiography. Enjoy reading them and learning more about your students.  <http://tinyurl.com/ozcya7e> | Would you Rather…in math?  <https://wyrmath.wordpress.com/> | Create your own math activity.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Tweet it!  #(*insert your own Twitter hashtag*) |
| Make a Math Bingo Board for your students to do during Math Madness. Share it! #(*insert your own Twitter hashtag*) | Do Estimation 180 at least three times. Each day prompts students with a different picture and a question.  <http://www.estimation180.com/aboutcontact.html> | Imposter Sets? Get you class talking math. Have students make up their own.  <http://www.stevewyborney.com/?p=169> | Take pictures of the awesome work your student are doing in class. Post it on Twitter #(*insert your own Twitter hashtag*) | Read a picture book that relates to math. \*\*\*Challenge: Connect it to what you are currently learning. |
| Create your own math challenge.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Tweet it!  #(*insert your own Twitter hashtag*) | Great Secondary Tasks. Try one with your class.  <http://www.utdanacenter.org/k12mathbenchmarks/tasks/tasks.php> | How do you celebrate pi day with your students? Take pictures! Tweet it!  #(*insert your own Twitter hashtag*) | Start every Tuesday with: Which One Doesn’t Belong? Use this as a prompt  <http://tinyurl.com/og6pdzg>  or create your own. | Math and Art  Challenge your students to create artwork from one of the concepts they are learning. |